

SI Units

Notes: U0a

- Fundamental Units (for *mks* system which used for “everyday” sized objects)
 - ** Length – _____
 - ** Mass – _____
 - ** Time – _____
 - Temperature – _____
 - Counting Amount – _____
 - Electric Current – _____
 - Amount of Light – _____
- Derived Units (units based on _____ units)
 - Speed (Velocity) – _____
 - Force (Weight) – _____
 - Electrical Power – _____

Significant Figures (**Generally, homework should be 3 sig. fig.)

When a scientist makes a _____, he must use a _____ within a particular physical context. Both that tool and the _____ impose a limit to how precisely the measurement can be made. When the digits are read from the tool, only those that are _____ describe actual reality and are said to be _____.

- Thus, sig. fig. exists to tell a reader how much a measurement can be _____.
- It matters for real life applications (_____)
- Sig. fig. is often NOT relevant to “math problems,” because “math” is not _____. If, a person wishes to describe _____, though, sig. fig. _____ be used.
- Mr. Carr’s rule – Keep digits that carry useful information (aka eliminate 50% of options).
 - 23.27g ± 0.01g 4 sig. fig.
 - 23.27g ± 0.02g _____ sig. fig.
 - 23.27g ± 0.04g _____ sig. fig.
 - 23.27g ± 0.07g _____ sig. fig.
 - 23.27g ± 0.2g _____ sig. fig.
 - 23.27g ± 0.4g _____ sig. fig.
- Scientists _____ use sig. fig. notation. Instead, they calculate the ± to avoid _____.
- In calculations, the final results precision is always limited by the “worst” input **measurement**.
 - For multiplication/division the “worst” measurement is the one with the fewest digits.
 - For addition/subtraction it is the one with the largest absolute ± value.

$$\text{Velocity} = \text{displacement/time} = 10.000\text{m} / 6.0\text{s} = 1.6666666666 \text{ m/s} = \underline{\hspace{2cm}} \text{ m/s}$$

$$\text{Bill Gates wealth} + \text{Mr. Carr’s wealth} = \underline{\hspace{4cm}} = \underline{\hspace{4cm}}$$

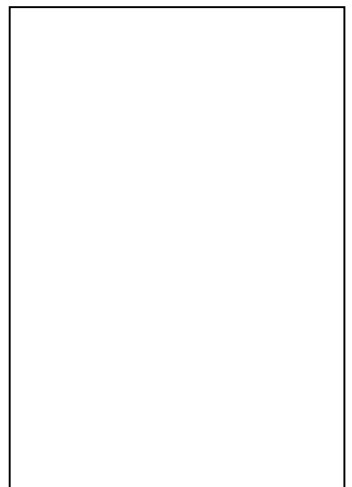
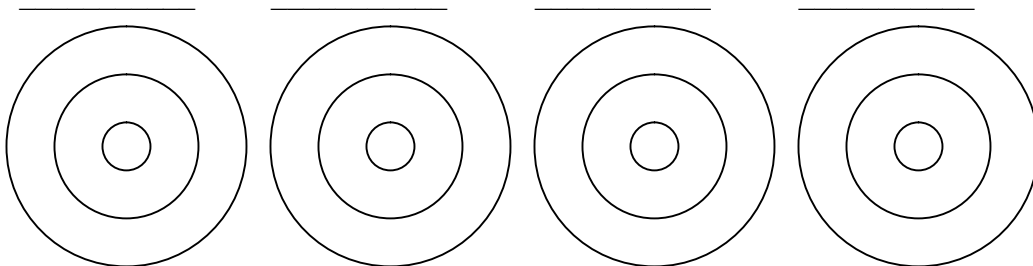
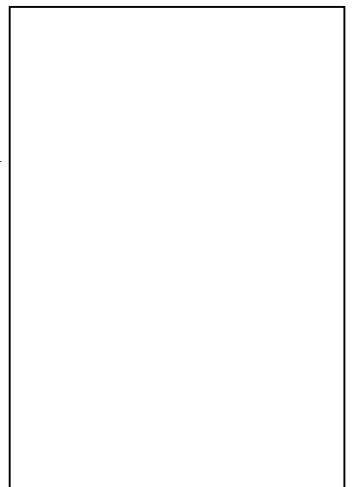
Vectors and Vector Addition

- Vectors are mathematical objects that possess both _____ and _____. As a result of the _____, adding them is trickier than adding _____.
- For graphical addition, always shift/_____ the vectors so they line up head to tail. The sum goes from the 1st _____ to the last _____.

- Trigonometric vector addition requires using, _____, _____, or _____ to find the x-y-components. Then, use integer addition (w/direction) on the x's and y's separately. Then, the _____ Theorem to get magnitude and _____ to get direction. (AP topic)

Accuracy and Precision (_____, _____, _____, etc. are NOT scientific errors)

- _____ is how close you are to the _____ value (or “god” value)
- _____ errors are created by systematic (_____) issues.
 - Faulty _____ or uncalibrated _____
 - Consistent _____ error
- _____ errors are what gives data a _____ of values even when you are being _____
 - limits of the _____ device
 - irregularity of the _____ being _____
 - inconsistent _____ error



Variables

Notes: U0c






- _____ : Chosen not to change
- _____ : Changed on purpose by experimenter to cause an effect
- _____ : Are effected because of the change to the independent variable.

Experiment: Completely Melting 1kg of Ice in an Oven

_____ type of pan holding ice
_____ Time

_____ Oven temperature
_____ starting amount of ice

Variable Relationships

Shape	Slope	Formula	Name
		y =	
		y =	
		y =	
		y =	
		y =	

Scientific Method

1. _____
 - a. Provides a _____ for the experiment.
 - b. Forces you to be _____ about what you are interested in learning.
 2. _____
 - a. You should have a _____ to believe it is _____.
 - b. It must be specific enough to possibly be _____.
 - c. Guides you in how to _____ your investigation.
 3. _____ (_____ / _____)
 - a. It tests your _____.
 - b. It must be _____ or other scientists _____.
 4. _____
 - a. It must be based solely on _____ from the _____.
 - b. It must answer your _____. (No one cares about your _____.)
 5. _____
 - a. It determines to what degree you can _____ your results.
- Scientific Laws are usually written as _____ connecting _____ variables to _____ variables. They give no _____ for why the equation is true.
 - Theories _____ why something is true. To be a scientific theory, the explanation must be “well-tested”, meaning...
 - Based on _____ experiments that are _____ from each other and have been _____ by many other scientists.
 - As a result, scientific theories are _____ completely wrong.
 - However, new technology sometimes forces theories to be _____.

Dimensional Analysis (a.k.a. tracking units)

Notes: U0d

v = _____

F = m a

- o Dimensional analysis is a tool that can be used a variety of ways. At its simplest it can be used to find the _____ units that a _____ units is made from or to check for _____ errors in a calculation.
- o More powerfully, _____ can allow you to rebuild partially forgotten _____ or even discover new _____ (a.k.a. relationships between physical quantities) that *could* be _____.

$F = m (v/r^2)$

versus

$F = m (v^2/r)$

Data Handling and Display

Data Table - _____

Spreadsheet - _____

Pro - _____

Pro - _____

Con - _____

Con - _____

_____ Chart/_____ – Shows how the size of different _____ compare to each other. Looking in between two measured points tells you _____ info.

_____ Graph – Shows the relationship between two _____. Looking in between two measured points tells you _____ info.

_____ Chart – Used only when all the measured categories total to _____%.